## Portrait of an Abington Heights 1st Grade Mathematician

## By the end of 1st Grade, students will:



Numbers & Operations in Base Ten	Operations and Algebraic Thinking	Geometry	Measurement and Data
<ul> <li>□ Count to 120</li> <li>□ Read, write, and represent numerals up to 120</li> <li>□ Understand place value (emphasis on 10s and 1s)</li> <li>□ Compare 2 two-digit numbers using place-value concepts</li> <li>□ Add within 100 including adding a two-digit number and a one-digit number</li> <li>□ Mental math (10 more or less than any 2-digit number)</li> <li>□ Subtract multiples of 10 (10-90) from multiples of 10 (10-90)</li> </ul>	<ul> <li>□ Add and subtract within 20</li> <li>□ Fluently add and subtract within 10</li> <li>□ Apply the commutative property of addition (If 6+4=10, then 4+6=10)</li> <li>□ Apply the associative property of addition (3+5+6 is the same as 3+11)</li> <li>□ Represent and solve problems involving addition and subtraction within 20</li> <li>□ Evaluate if equations involving addition and subtraction are true</li> <li>□ Solve word problems involving addition of 3 whole numbers whose sum is within 20</li> </ul>	<ul> <li>□ Reason with circles and rectangles and their attributes</li> <li>□ Divide shapes into 2 and 4 equal shares and use vocabulary of half of, fourth of, and quarter of</li> </ul>	<ul> <li>□ Measure length using non-standard (whole) units (ex. 3 paper clips long)</li> <li>□ Organize, represent, and interpret to answer questions (how many in each category, how many more or less in one category than another) using tables/charts</li> <li>□ Tell and write time to the hour and half hour</li> <li>□ Order and compare objects by length</li> </ul>